

		s9	session plan EQF level 5 unit of L.O. TEACH 2
TEACH		Prepare a training using units of learning outcomes and session plans	
Objectives			Trainer
		<ul style="list-style-type: none"> Structure a training course based on ECVET learning outcomes Know the earth and straw bale building units of learning outcomes Use the EQF levels to prepare a training Access existing session plans Create new session plans 	
Methods			Place Seminar room
		<ul style="list-style-type: none"> Group work Presentation Discussion 	Time 4 hours
Content		<ul style="list-style-type: none"> - Content of a unit of learning outcomes: knowledge, skills, autonomy and responsibility, criteria and indicators - Content of a session plan: learning objectives, methods, theory content, practice, time, place, documents related to the session plan, equipment, preparation, evaluation - EQF levels - The Learn•Earth and STEP matrix of units of learning outcomes - ECVET LOs can be converted into session plans, into a curriculum, into a matrix/program for ap training or an assessment, and be used for job search and recruitment - Teaching based on objectives: where does it come from, what is it? From objectives based to competence based teaching. How much of it to we want? 	Documents xxx t_ressources
Activities		<ul style="list-style-type: none"> - Share in the group who is familiar with units of L.O., with session plans and with EQF levels. Write down the points where participants consider that they need further learning - Invite participants to create a session plan about a previous session that they have experienced in this course (for example the opening session). In a second step, trainees evaluate the session plans of each other (in pairs, collective or peer review) - Invite participants to create a session plan from scratch, choosing: <ul style="list-style-type: none"> o a topic that they are already teaching or a topic of their choice, can be related to building or something completely different o use a straw or earth unit of LO as a starting point - With the session plans that have now been created, try to establish a several hours or days program with timing, including breaks, intro etc. - Share about the participants' own experience, as trainer and as participants, with programs, schedules, timing, needs, levels etc. - Show where to find units and session plans online - Hand out a few information about the historical background of teaching approaches based on objectives or on competence 	Equipment <ul style="list-style-type: none"> - Tables, chairs - Paper - Computers, beamer, internet connection
Preparation			
Print some units of LOs and session plans from STEP, Learn•Earth and JUMP!			
Make a hand out about theoretical background of objectives and competence based approaches			