| TE | EACH | s7 Values to change the teaching | session plan EQF level 5 unit of L.O. TEACH 1 |
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| • # E Meti | Explore sele cooperation Use several hods Brainstormi nspirationa | understand the values for a change of teaching ected values in detail (awareness, inclusion, empathy, n, creativity, humour, enthusiasm) group work and individual methods to explore a topic and discussion I video or presentation to each of the values are the values for lifelong learning and teamwork on building | Place seminar room Time 4-8H Documents xxx t_ressources |
| Activities | Collect and explain/translate the values in the group in at least 4 different ways Lead a brainstorming/discussion about values, introducing different tools Group work: The Cake: 1) collecting terms to a topic on a flip chart, each term is a piece of the cake; 2) select one term and focus on it in a new "cake"; 3) repeat the procedure (thus going deeper and deeper) Individual → Group work 1: Post and Cluster (brainstorming on a broad subject with post-its, then clustering the post-its in agreement with the participants to define the topics/sessions) Individual → Group work 2: everybody writes a list of topics/terms/thoughts to a question on a sheet of paper. This paper is forwarded to the neighbour, who makes a peer review and comments it. This procedure is over, as soon as you have your own – reviewed – paper in your hand. Frontal: The trainer collects and transfers the brainstorming ideas into short sentences or "headlines" on the board / flip chart. Reflection about personal connection/experience with the values (what does it mean for me?) and about the different methods | | Equipment - chairs - beamer - flip chart or board - computer - internet connection - moderator box including post it & pens, paper |

Preparation

select videos with TED talks or presentations about the values and the Methods