

TEACH		Tipping points		s6	session plan EQF level 5 unit of L.O. TEACH 1
		Objectives • xxx			Trainer
Methods • xxx			Place		xxx
			Time		xxx
Content	<ul style="list-style-type: none"> - What are tipping points in general - Parallels in natural and artificial systems - Tipping points in society (collective and individual level) - Exposition, Mounting action, Crisis, Lysis - The power and depth of question - How can we solve wicked problems - Knowledge vs knowing/wisdom, game vs free play - Individual vs and collective learning, morphogenetic fields - 9 levels in conflict escalation (Glasl) 			Documents	
				xxx	
Activities	<ul style="list-style-type: none"> - Do something unusual <ul style="list-style-type: none"> o Invite to do something unusual or different, invite to be open for the new/unknown, surprising, controversial - outside the comfort zone. o Invite to observe o Reflection: help to make the links to personal tipping points and challenges, highlight and summarize the insights - Wicked questions <ul style="list-style-type: none"> o Individual exercise: questions and answers to wicked problems (each trainee asks a „wicked“ question, which cannot be answered in an objective way, another participant gives a personal answer and asks the next question) o Group exercise (6-3-5-method) with the same question o Reflection about the results of both problem-solving ways 			Equipment	
				- xxx	
Preparation					
xxx					