SU	JSTAIN	Take action, individually Personal ways towards sustainability Obstacles to change	session plan EQF level 5 unit of L.O. SUSTAIN 1	
Ob	bjectives		Trainer	
•	Explore hov			
•	Encourage s			
•	_			
	Provide motivating examples Create awareness of barriers on the way of changing ourselves (our			
	behaviour,	Place		
	Methods	indoor or outdoor		
•	Storytelling	with seating		
•		Time		
•	Brainstormi	2 H		
•	Sharing about motivations (questions in pairs, in groups)			
	 Collage Motivation: intellectual or emotional? Documents			
Content	- Motiv		Documents - e_collage TV	
	- Sell-r	Self-reliance, disempowerment - empowerment, possibilityThe role and impact of using questions		
<u>_</u>	- The f	ciousness	e_questions TV M2M4	
0	- COIISO		e_obstacles M1	
O	- Inspir	ation		
Activities	Proposals for activities, work in pairs or groups of max 10			
	- Shari	ng of personal stories of life changing decisions	Equipment	
	- Shari	ng about personal actions for sustainable living (professional,	- paperboard & pens	
		life, life style)	- big sheets of paper	
	- Ques	tions, reflexion, sharing about personal motivation	- old magazines with	
	(<mark>e_qu</mark>	<mark>lestions</mark>)	lots of photos	
	- Brain	storming about obstacles to change (<mark>e_obstacles</mark>)	- lots of scissors and	
	- Indivi	dual reflexion	glue sticks	
	Link with session about self care and with module 2 (neuroscience,			
	neuroplasticity)			
	Be aware: some responses are to be found in the field of healing, which		h	
	is no mor	e training		

Preparation

Proposal: invite a guest to share their experience or story