

<div>SUSTAIN</div>		s2	session plan EQF level 5 unit of L.O. SUSTAIN 1
Environment			
Objectives <ul style="list-style-type: none"> Observe the environment (reality) Open our mind for differences (economic and social system, products, materials, shapes, biodiversity ...) Observe our social belonging Methods <ul style="list-style-type: none"> Visiting a location in groups of 3 or 4, "collecting" materials and objects with eyes and ears Making a creative record Group observation and presentation 		Trainer	
		Place Outdoor	
		Time 2H	
Content	<ul style="list-style-type: none"> Different types of environments and how we perceive them (pleasant or not, familiar or not etc.) Link between personal sensations and values or social belonging, link between what we know and what we see Components of the environment (living elements, buildings and building materials, other materials, ...) Concepts for further study: Socio-economic systems and landscape and their evolution, Social representations, Landscape ecology, Bioclimatism... 	Documents <ul style="list-style-type: none"> e_environment 	
Activities	<ul style="list-style-type: none"> Introduce the exercise, create groups of 3-4, send each group towards a different location within walking distance (<u>15 min</u> max): open ground, parking, streets, country road, courtyard, garden, pasture, park ... During <u>30 minutes</u> sample the environment while walking or sitting in a defined area, observing the ground, listening with eyes closed, observing the sky-line, buildings or trees or plants, people Walk back (<u>15 min</u>) Each group creates a poster with photos or drawings, lists, words (use recordings if you want), collected objects. Give a title to the creation (<u>15 min</u>) Each group goes around to look the others' record in silence (<u>10 min</u>) Pair the groups, they are asked to explain what link they can do between their observations and social or economical patterns (<u>20 min</u>) Plenary feedback (<u>15 min</u>): those who want can explain what they understood or learnt 	Equipment To collect: <ul style="list-style-type: none"> 1 marker by group 1 smart phone or camera per group for pictures and sound recording Post-it notes for each group To create posters: <ul style="list-style-type: none"> Printer Tape To display posters: <ul style="list-style-type: none"> Exhibition panels or grids or other 	
Preparation before the session Choose locations for several groups in a town, village, training centre - it can be anywhere! Notebooks for participants			