

JUMP!	Organisational cooperation (national and transnational)	COOP unit 2
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Learning outcomes	Level 6
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RESPONSIBILITY AND AUTONOMY

- Show good networking skills
- Awaken learners desire and curiosity for different cultures
- Participate in the selection/recruitment of the learners and the teaching team
- Orientate, encourage and follow-up trainees progress
- Act as a link between trainers
- Coordinate and manage the trainer team
- Manage team dynamics and development (evaluation, up-skilling, delegation, outsourcing)
- Explore alternative and collective ways of working for social impact
- Encourage learners to engage in networks and frameworks at all scales to gain experience and growth

KNOWLEDGE (summary)	SKILLS
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<p>CONCEPTS AND IDEALS</p> <ul style="list-style-type: none"> ○ Life long learning ○ Europe ○ Co-operative movement <p>NETWORKS, QUALIFICATIONS, FRAMEWORKS</p> <ul style="list-style-type: none"> ○ National, international and European networks for training in eco-building ○ Current and relevant training and building qualifications (heritage and eco-construction) ○ National Qualification framework NQF (for builders and trainers), link with ECVET and EQF ○ Why the quality approach is important and how can it be achieved with European tools <p>PARTNERSHIPS</p> <ul style="list-style-type: none"> ○ EU mobilities ○ Funding for training ○ Procedure for new members to enter the Learn•Earth, STEP and JUMP MoUs ○ Partnerships with companies and public bodies <p>MODELS FOR SOCIAL IMPACT AND BENEFIT</p> <ul style="list-style-type: none"> ○ Collective business models ○ Cooperative education models <p>TOOLS</p> <ul style="list-style-type: none"> ○ Administrative training centre tools (Workshops specification, Policy, Health and Safety, Evaluation and feedback) ○ Networking and research tools for organisational cooperation <p style="text-align: right; color: red;"><i>details are on page 2</i></p>	<p>ROLES AND RESPONSIBILITIES (BETWEEN TRAINER AND TRAINING PROVIDER)</p> <ul style="list-style-type: none"> ○ Use a training centre’s administrative tools ○ Communicate on time about organisation, materials, equipment ○ Agree about training and assessment programme ○ Explain a qualification to trainees and other trainers ○ Organise trainer team meetings ○ Represent your training centre within the industry <p>FACILITATE MOBILITY</p> <ul style="list-style-type: none"> ○ Establish connection between hosting and sending organisation ○ Provide relevant information to the learners ○ Use Europass documents ○ Direct trainees to funding options ○ Prepare the learning agreements using ECVET units <p>ORIENTATE LEARNERS</p> <ul style="list-style-type: none"> ○ Advise about individual learning path ○ Advise about work placements and internships ○ Mentor learners in networking ○ Make personal introductions with companies ○ Encourage recording of experience ○ Use social media and publications ○ Attend events and gatherings ○ Nurture networking skills ○ Present socially aware business models <p>UP-DATE</p> <p>Ensure compliance and follow up-dates for technical, pedagogical and regulatory frameworks</p>
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KNOWLEDGE (full list)

CONCEPTS AND IDEALS

- What is life long learning?
 - Individual Learning Pathways
 - CPD (continuous prof development)
 - Vocational support for trainees (eg cv, training log, placements)
- Which ideals does Europe stand for?
- What are the history and values of the co-operative movement?

NETWORKS, QUALIFICATIONS, FRAMEWORKS

- National, international and European networks for training in eco-building
- National Qualification framework NQF (for builders and trainers), link with ECVET and EQF
- Current and relevant training and building qualifications (heritage and eco-construction)
- Why the quality approach is important and how can it be achieved with European tools such as
 - ECVET
 - Memorandums of understanding MoU
 - Assessment criteria and Learning outcomes LO

PARTNERSHIPS

- What are EU mobilities?
 - Role of training centres in mobilities
 - Administration
 - Europass
- Funding for training
- Procedures for new members to enter the earth and straw MoU
- Partnerships with
 - Industry/companies
 - Public bodies (governmental, charities, councils)

MODELS FOR SOCIAL IMPACT AND BENEFIT

- Collective business models
- Cooperative education models: bring social change in the way that you work and train
- Working with hard to reach, marginalised people

TOOLS

- Administrative training centre tools
 - Policy documents
 - Health and Safety documents
 - Evaluation and feedback documents
- Networking and research tools for organisational cooperation
 - Social media
 - Websites and publications
 - Events and gatherings