

<div style="background-color: orange; color: white; padding: 10px; text-align: center; font-weight: bold; font-size: 1.2em;">COOP</div>	<h2 style="margin: 0;">Networking</h2> <h3 style="margin: 0;">Local, regional and global relationships</h3>	s8 session plan EQF level 5 units of LO COOP 1 & 2
		<p>Objectives</p> <ul style="list-style-type: none"> Understand what is networking, its value, and how to do it at various geographical scales Understand the potential and pitfalls of social media networking Be awareness of and how to use networking resources in building and training <p>Method</p> <ul style="list-style-type: none"> Practise networking skills using various tools Personal sharing of experience and knowledge Information gathering to form a group hand-out Give time and space for networking formally and informally
Content	<ul style="list-style-type: none"> - Different forms of networks - xxx 	<p>Documents</p> <ul style="list-style-type: none"> - t_Resources
Activities	<ol style="list-style-type: none"> 1. Sharing and discussion <ul style="list-style-type: none"> - In a circle ask – what is the impact of networking to your building and training work? - Use talking stick to begin the conversation - Discussion on group experience of networking opportunities - Enable the group to record the main points on a large sheet of paper or screen. - Encourage all participants to contribute. 2. In smaller groups (according to group dynamics and needs) carry out an exercise in internet research to build networks and skills The exercise brief will depend on the knowledge and experience of the group: Find and make contact with local or national organisations, training centres, events, contractors, grant bodies government bodies etc, The trainees may have a specific aim in mind according to their circumstance. Support and encourage the participants, alone or in small groups, to develop their own network and skills. Discuss the importance of work logs, blogs, CVs, websites for networking – give tips and links to helpful resources. 3. Allow time outside of formal sessions for networking (evening social, mealtimes, walk etc) 4. Group reflection, feedback and review to inform and develop a group hand-out 	<p>The Art of Networking European Networks in Education, by Holger Bienzle et al.</p> <p>Equipment</p> <ul style="list-style-type: none"> - Large sheets of paper - Pens - Computers - Internet connection
<p>Preparation Input for the hand-out on networking created by group</p>		