	COOP	Communication for cooperation	session plan EQF level 5 unit of LO COOP 1	
Obj	ectives		Trainer	
•	Unders			
•	Practic			
•		Understand the role of vulnerability in communication and trust		
•		ar boundaries and rules with a group agreement		
•	Aim for consensus with decision making			
Me	thods			
•	Group discussion to introduce broad themes			
•		tations and/or videos on various communication skills	Place	
•		ng in small groups and pairs for deeper dives	Room/s	
•	•	ay to practice use of communication tools	NOOIII/3	
•	Use an			
•		elling as a communication method		
•	_	stick method	Time	
•	Comm	unication games from the tool box to create balance and variety	1-2 days	
Content		ffective communication: clearly, with respect, on time	Documents	
		ompassionate communication: listening, empathy, responding to	- t_Resources	
		eeds, appreciation	- more detailed	
		ntroduction to story-telling and oral traditions (see also TEACH)	<mark>program</mark>	
		ntroduction to managing stress and conflict in a group		
		lustration of how to vary teaching material throughout a session to	Equipment	
		eep trainees engaged	- Tools for	
Activities		ractice gratitude and appreciation (link to session s2) se a group agreement (link to session s3)	brainstorming	
		rainstorm and group discussion (with information gathering methods)	- Rope	
		n positive/negative communication	- Square puzzle (pieces of	
		resentation and/or videos on communication skills	paper	
		mall group working for deeper sharing of personal experiences of	prepared)	
		ositive/negative communication	- Glue stick	
		xchange about compassionate communication – what, how, when.		
		tart taking notes about how stress and trauma affect group dynamics		
		ink to later session? link to TEACH?)		
	- V	Vorking in pairs to practise listening/empathy skills		
	- C	ommunication game, e.g. square puzzle (how to communicate in		
	S	lence) with reflection on meaning and relevance		
		ole play to practise use of communication tools		
		he importance of showing vulnerability to gain trust (video)		
		ntroduce to manage stress, trauma and conflict in groups (<mark>link to later</mark>		
		ession or TEACH and to self care SUSTAIN s1)		
		tory telling and oral traditions – invite group participation		
		eflection and feedback on these experiences		
	- U	se feedback to improve this and future agreements		

Preparation

Hand-out/presentation on theory