Title of the Qualification	Jump! – Training for Change	M3
EQF Level	Level 4	
Total learning hours	40 h (10 contact hours and 30 learning hours)	
Generic title of the unit	Outcomes , Monitoring & Evaluation	

Objectives:
- Organize the training programme and training steps using EU tools (EQF, NQF and ECVET)
- Plan training programmes based on Learning Outcomes, relevant to labour market
- Make assessments in oral, written and practical form, based on relevant scientific, social and ethical aspects
- Design and implement the most suitable evaluation tools to evaluate the learning outcomes
- Provide useful feedback in the training process
- Evaluate, improve and assure the quality of the training

Knowledge	Skills	Competences
Trainees gain …	**Trainees are able to …**	**Trainees can …**
1. … **fundamental knowledge** of EU tools – EQF and ECVET.	1. … **associate** EU tools – EQF and ECVET – with a variety of training programmes and training steps.	1. … **match** a training programme and training steps with similar programmes in other EU member states or with the professional profiles or required competences.
2. … **comprehensive knowledge** on how to develop a training program and the steps involved.	2. … **choose** adequate tools and methodologies related to both vocational subjects and pedagogy.	2. … **deliver** a training programme and the training steps based on "Learning Outcomes" (session plans and assessment).
3. … **comprehensive knowledge** on "Learning Outcomes" (LO) and "Session Plans" (SP).	3. … **design** a training programme and the training steps with "Learning Outcomes" and "Session Plans".	3. … **monitor** and **evaluate** participant opinion, supervisor observations and workplace improvements.
4. … **comprehensive knowledge** on assessments and certificates.	4. … **execute** assessments and understand certificates according to ECVET levels.	4. … **measure** four distinct levels of evaluation:
5. … **basic knowledge** about the design and implementation of a 360-degree evaluation and monitoring process in the framework of a full flesh training program.	5. … **identify**, **develop** and **evaluate** quality and performance indicators (satisfaction, trainer-evaluation, assessment-question-evaluation).	a. *Satisfaction (feedback forms trainees)*
6. … **comprehensive knowledge** about performance indicators and their use.	6. … **identify** evaluation designs and **conduct** a 360-degree evaluation.	b. *Knowledge/Skills/Compe tences (feedback forms trainers, assessments)*
	7. … **write** reports, **communicate** & **disseminate** information using all possible modalities.	c. *Trainer competences (feedback forms trainees)*
	8. … **develop** and **implement** a written evaluation & monitoring plan.	d. *Results (final assessments, are the questions clear?)*
		5. … **prepare, develop, improve** and **evaluate** assessments.

mainly from XXI trainer U1 and U4? LD