

Title of the Qualification	Jump! – Training for Change	M2
EQF Level	Level 4	
Total learning hours	40 h (15 contact hours and 10 learning hours)	
Title of the unit	Teaching the Change	

Objectives:

- **Explore** the change: necessity of it, resistance against, risks involved.
- **Explore** multimedia resources and managing collaborative platforms.
- **Promote** online cooperation and use of social networks.
- **Use** digital tools safely and reflected.
- **Use** different media in educational activities (responsible use of the internet, copyrights, etc.).

Knowledge	Skills	Competences
<p>Trainees gain ...</p> <ol style="list-style-type: none"> 1. ... fundamental knowledge about various aspects of change: necessity of it, resistance against it, risks involved. 2. ... fundamental knowledge about training situations (preparation, relation to and support of participants, leading, trust, humanity). 3. ... fundamental knowledge about cooperative learning tools and online cooperation. 4. ... basic knowledge about multimedia resources for learning. 5. ... deep knowledge about (free) online resources for learning. 6. ... basic knowledge about online communication resources and online resources for collaborative working. 	<p>Trainees are able to ...</p> <ol style="list-style-type: none"> 1. ... illustrate and explain the necessity of change and the reasons why it is difficult to implement change sustainably. 2. ... apply appropriate training situations, support and lead participants, give trust and behave humanistic. 3. ... develop principles of online cooperation for learning. 4. ... introduce cooperative learning tools and online cooperation. 5. ... creatively apply online and multimedia resources to learning. 6. ... introduce the use of online communication and social networks in the classroom for learning purposes. 	<p>Trainees can ...</p> <ol style="list-style-type: none"> 1. ... understand the necessity of change. 2. ... understand the reasons why it is difficult to facilitate (lasting) change. 3. ... understand that change is fundamentally about embracing the unknown. 4. ... manage (even difficult) training situations. 5. ... behave like a good trainer: support and lead trainees, give trust and behave humanistic. 6. ... support trainees with a clear training program and lead them to a common goal. 7. ... design plans for online cooperation and cooperative learning. 8. ... manage the use of online and multimedia resources and online communication for learning.